

**Marking Scheme**  
**Strictly Confidential**  
**(For Internal and Restricted use only)**  
**Senior Secondary School Examination, 2026 (XII<sup>th</sup>)**  
**SUBJECT NAME: - Spanish (Q.P. CODE /196/95)**

**General Instructions: -**

<b>1</b>	The CBSE has decided to introduce On Screen Marking (OSM) for the evaluation of Class XII answer Book with the 2026 Examination.
<b>2</b>	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
<b>3</b>	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”</b>
<b>4</b>	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In <b>Class-XII</b>, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
<b>5</b>	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
<b>6</b>	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
<b>7</b>	Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>
<b>8</b>	If a question has parts, please award marks on the right-hand side for each part in the OSM Portal. Marks awarded for different parts of the question will be totalled up by the OSM System.
<b>9</b>	If a question does not have any parts, marks must be awarded in the left-hand margin in the OSM Portal. This may also be followed strictly.

10	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .
11	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
13	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
14	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- <ul style="list-style-type: none"> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
15	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
16	The Examiners should acquaint themselves with the guidelines given in the <b>“Guidelines for Spot Evaluation”</b> before starting the actual evaluation.
17	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
18	<b>If a candidate attempts both alternatives/options in a question where only one option/ alternative is required to be attempted, the Evaluator shall award marks in both the options. The system will take the higher of two scores and disregard the other response.</b>
19	<b>In a question having two options/alternatives, if a candidate has attempted only one, then the evaluator shall mark “NA” (Not attempted) against the option that has not been attempted by the candidate.</b>

**MARKING SCHEME**  
**SPANISH (Subject Code-196)**  
**(PAPER CODE : 95) (P950196)**

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
	<b>SECCIÓN – A</b>	
<b>1.</b>	<b>Completa el texto con la forma adecuada del verbo</b>	<b>(5X1=5)</b>
(I)	entre	
(II)	está	
(III)	hacen	
(IV)	puede	
(V)	dar	
<b>2.</b>	<b>Estilo indirecto (Cualesquiera cinco)</b>	<b>(5X1=5)</b>
(I)	Luis dijo que al día siguiente tenía una reunión importante en el trabajo.	
(II)	María me dijo que no saliera sin abrigo porque hacía frío.	
(III)	Juan comentó que el concierto empezaba a las ocho.	
(IV)	La profesora dijo que al día siguiente corregían los ejercicios.	
(V)	Sara dijo que el día anterior había ido al cine con sus amigos.	
(VI)	El jefe dijo que la reunión sería el lunes a las diez.	
(VII)	Mi vecino dijo que ese día llovía mucho.	
(VIII)	El médico me dijo que debía descansar más.	
<b>3.</b>	<b>Subjuntivo (Cualesquiera cinco frases)</b>	<b>(5X1=5)</b>
(I)	pienses	
(II)	vengas	
(III)	encontremos	
(IV)	sea	
(V)	den	
(VI)	hagas	
(VII)	sepa	
(VIII)	haya	
<b>4.</b>	<b>Pasado</b>	<b>(10x1=10)</b>
(I)	se escapaba-encontrábamos	<b>2</b>
(II)	viajamos-hacía-decidimos	<b>3</b>
(III)	compraron-se mudaron	<b>2</b>
(IV)	aprobó-practicó	<b>2</b>
(V)	leyó	<b>1</b>

<b>5.</b>	<b>Voz pasiva</b>	<b>(5X1=5)</b>
(I)	A Muchos libros son leídos por los estudiantes en la biblioteca.	
(II)	B Una cena especial será preparada por el chef para los invitados	
(III)	C La nueva escuela fue inaugurada por el presidente ayer.	
(IV)	B Un puente está siendo construido por ellos sobre el río.	
(V)	C El proyecto ha sido terminado a tiempo.	
<b>6.</b>	<b>Elige la opción correcta (Cualesquiera cinco partes)</b>	<b>(5X1=5)</b>
(I)	(B) hicimos	
(II)	(C) desde hace	
(III)	(B) para	
(IV)	(B) desde que	
(V)	(A) piensan en	
(VI)	(B) porque	
(VII)	(B) iremos	
<b>SECCIÓN – B</b>		
<b>7.</b>	<b>Comprensión lectora (Rigoberta Menchú)</b>	<b>(5x2=10)</b>
	<b>Respuestas modelo (cualquier 5):</b>	
(I)	Nació en Chimel, Guatemala, en una familia campesina indígena quechí. , dedicada a la agricultura. y ayuda a su familia en agricultura y aprendió tradiciones y costumbres de su comunilad.	
(II)	La familia sufrió violencia y represión durante los años 60 y 70debido a los conflictos sociales y políticos en Guatemala.	
(III)	Desde pequeña, Rigoberta tuvo que trabajar en la agricultura y cuidar a sus hermanos, lo que limitó sus oportunidades, aunque logró recibir educación básica en su comunidad.	
(IV)	A mediados de los años <b>1970</b> , Rigoberta comenzó a involucrarse en la defensa de los derechos de campesinos e indígenas, participando en campañas de denuncia contra la discriminación y la repesión..	
(V)	Ayudó a organizar a las comunidades para luchar por tierra, educación y justicia social, además de participar en campañas de denuncia de violaciones a los derechos humanos.	
(VI)	En 1992, Rigoberta Menchú recibió el Premio Nobel de la Paz por su labor en la defensa de los derechos humanos y la promoción de la paz.	
(VII)	Ha trabajado con organizaciones internacionales, ha escrito libros sobre la historia y cultura de su comunidad y sigue siendo un símbolo de resistencia y justicia social, con impacto tanto en Guatemala como en el mundo. Hoy en día su labor inspira la defensa de los derechos humanos y la igualdad en todo el mundo.	
<b>8.</b>	<b>Verdadero/Falso</b>	<b>(5x1=5)</b>

(I)	Verdadero	
(II)	Falso	
(III)	Verdadero	
(IV)	Falso	
(V)	Verdadero	
<b>SECCIÓN – C</b>		
<b>9.</b>	<b>Texto breve (70-90 palabras)</b>	<b>(5)</b>
	<b>Criterios de evaluación (5 puntos):</b>	
	• <b>Contenido y relevancia de las indicaciones</b> → 2 puntos	
	• <b>Riqueza y adecuación del vocabulario</b> → 1 punto	
	• <b>Corrección gramatical</b> → 1 punto	
	• <b>Cohesión y organización</b> → 1 punto	
<b>10.</b>	<b>Redacción larga (150-180 palabras, 10 puntos) Choice A or B</b>	
	<b>Criterios de evaluación</b>	<b>(10)</b>
	• <b>Desarrollo del contenido (ideas claras, completas, ejemplos)</b> → 4 puntos	
	• <b>Organización del texto (introducción, desarrollo, conclusión)</b> → 2 puntos	
	• <b>Uso adecuado y variado del vocabulario</b> → 2 puntos	
	• <b>Corrección gramatical y ortográfica</b> → 2 puntos	
<b>SECCIÓN – D</b>		
<b>11.</b>	<b>Autores (40-45 palabras) (Cualquier cuatro autores)</b>	<b>(4x2=8)</b>
	The questions are open-ended and it is expected that the students respond appropriately to these questions so that they can be assessed if they know about these authors, the most important works of each and its subject matter.	
<b>12.</b>	<b>Verdadero/Falso (Cualesquiera de la siete oraciones)</b>	<b>(7x1=7)</b>
(I)	Verdadero	
(II)	Verdadero	
(III)	Verdadero	
(IV)	Falso	
(V)	Falso	
(VI)	Verdadero	
(VII)	Falso	
(VIII)	Verdadero	
(IX)	Verdadero	
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